

Grade Changes	<ul style="list-style-type: none"> ▪ Great idea! (x 3) ▪ Please implement by September 2016 ▪ I'm okay with this proposal – Don't reduce any special program or close any school. ▪ K→5 – PS 6,7,8 – MS 9→12 – SS = A good model ▪ Good idea – aligns with ages that are consistent in other schools. High School should be grades 9-12 ▪ Grade 6's are ready to move to a 'high school' type of day. Also consistent with the rest of the Toronto area and Province. ▪ Keeps the schools open ☺ ▪ Why all the changes when AY Jackson's numbers in 2024 will be 1200 students? It's already too big at that point without the 9's. ▪ Move programs – leave the school grades alone!! The K-6, 7-9, 10-12 model is excellent! ▪ Can we not start with moving programs and boundaries and then re-visit the numbers before making grade level changes to schools that are working so well? ▪ When looking at specific data, these changes are to "fix" approximately 140 kids over 15 schools. Now thousands of students are affected. ▪ I find the JHS model to be highly effective for our children. We prefer having our kids in a smaller school setting for grade 9 where staff knows them. Keep the junior highs!! ▪ Why get rid of junior high model when the <u>data</u> (EQAO scores, 8 out of 8 credits at-risk support) all indicates that they are more effective than 9's in high schools? ▪ How will we know that the community input as actually taken into consideration before the proposal is presented to the Board for approval? ▪ Based on your data, simply move programs around to offset low numbers in some schools and higher numbers in other schools. ▪ I need 1 more year at my elementary school to mature! Grade 5s deserve one more year at their present school. ▪ Younger siblings need their older siblings to guide them and be a role model. Keep siblings together. ▪ Disagree – Grade 6 are not mature enough to hang around with older kids – Risk of bullying ▪ No movement for grade 6 to JHS ▪ This entire process requires a lot of time – I hope that this is not being forced on us! ▪ Child care is not included in the proposal at all (x 4) ▪ Nine year olds can't walk home alone ▪ This whole idea should change – not a great idea – a lot of parents will hate this
Special Education	<ul style="list-style-type: none"> ▪ Very great idea to concentrate on special needs of a homogenous group ▪ Agree – It's a good idea to concentrate on special needs ▪ Okay with the Gifted program proposed pathway ▪ I think this is a very reasonable move. Kids will stay in the same community while growing. This is a very clear path! ▪ Great idea for Gifted! AYJ is a local school for all who are in program. ▪ As a parent of a child at Hollywood, which has both the Blind-Low Vision and French Immersion programs, and also a child at Lescon which had another specialty program on top of Gifted, I can say that the diversity brought by these programs only ENHANCES the school community. ▪ STEM program should be considered for highly underutilized schools (ie Pineway, Zion,

	<p>Cresthaven, etc.)</p> <ul style="list-style-type: none"> ▪ Please consider a Vocal Arts program at Pineway PS ▪ IB program at Pineway ▪ Disagree with bringing the Autism program to Pineway. This is not only highly disruptive to the existing children in the Finch PS program but also does not address the long-term utilization targets for Pineway PS. ▪ Why not be more inclusive and offer Gifted and Autism at several schools? This will not cost more money – staff is split so not increased. ▪ Special Education should be spread in all schools, not segregated in 1 school ▪ It is not necessary to spend so much money on Gifted program. We should use this money to improve the quality of all schools! ▪ My only concern is to ensure proper qualified teachers for these special programs at the new schools ▪ Why Pineway for Autism? (x 2) ▪ Autism to Pineway will increase the problem. They already need to accommodate housing. ▪ Pineway should get French or Special Ed program ▪ Why so much negativity on Pineway? It's already in jeopardy. They need enrolment from more popular programs. ▪ How are resources allocated? (ie – French? Special Ed?) ▪ No combination of Gifted program. The boundary for G4 kids is big, not convenient for parents. ▪ Why can't crowded schools shift attendance to lower enrolled schools? Towards Leslie. ▪ Have you thought about what would happen to kids that need after-school programs or daycare? Some kids would have to move because of bad resources. ▪ What about daycare? My kids need Pineway so increase the numbers there. ▪ Pineway will continue losing students to other schools – won't be above 65% in short term. ▪ Why aren't the Gifted and Autism programs offered at more schools to keep children in their own neighbourhoods? ▪ I am concerned about my property value decreasing with the Autism program at Pineway PS
<p>French Programs</p>	<ul style="list-style-type: none"> ▪ I like this ▪ Balanced approach to keeping our schools open ▪ It's better that French programs are in all grades and schools (x 2) ▪ French programs should start in JK (x 2) ▪ Will communities love schools in the future that have low numbers and are projected to drop? ▪ Were all parents from the schools consulted? ▪ Why is Pineway being set up to be lowest enrolled school? Potential danger of future closure? (x 2) ▪ Please bring French Immersion or Special Education classes to Pineway to keep the occupancy at a higher level (x 2) ▪ Parents want French Immersion at Pineway – Pineway deserves FI too! (x 7) ▪ Consider bringing the French Extended/Immersion program to Pineway in order to achieve a long-term and sustainable utilization of the school (x 2) ▪ Why isn't French considered for both Pineway & Cresthaven to help both schools

	<p>enrolment and service all families?</p> <ul style="list-style-type: none"> ▪ The low income families from Sparroways are being shut out from getting French – because Pineway is the home school, where is the equal opportunity? (x 3) ▪ Is Pineway not being considered for French Immersion because it serves low income families? ▪ My home school is Lescon but my daughter gets bussed to Cliffwood for Extended French. Can we still apply for bussing from Lescon to Highland for grade 6? ▪ Existing French Immersion is good – I don't want to change it ▪ I believe that these changes must be implemented over 5-10 years. Give my son (Spec Ed) time to adjust and schools/teachers/programs time to prepare. ▪ Too many transitions in French Immersion! (x 3) ▪ Too many transitions for the French Immersion children – Can York Mills CI become like other high schools and be French Immersion 9-12 so to minimize the transitions? ▪ I do not like the pathway for French Immersion with the additional transition for gr 9 ▪ The plan for French Immersion is terrible and completely unfair – 4 schools?? Only 1 year in grade 9?? What about Pineway→Zion→AY Jackson for French Immersion? (x 2) ▪ What would happen to an existing student in grade 5 MI at Hollywood? Would they still go to LB Pearson?
<p>Boundary Changes</p>	<ul style="list-style-type: none"> ▪ Good idea ▪ Keeps siblings on the same school pathway opportunity ▪ Eliminate all boundaries – boundaries are not democratic! ▪ Agree – eliminate all boundaries ▪ Continue the longstanding <u>promise</u> to Snowcrest families that they can choose Finch→CVMS→EHSS